

# NANCY BURKHALTER, PhD

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## EDUCATION

Ph.D. – Educational Linguistics  
University of New Mexico – Albuquerque

M.S. – Journalism  
Ohio University – Athens

M.A. – English Education (English as a Second Language)  
The Ohio State University – Columbus

B.A. – Foreign Language Teaching & Linguistics  
Northwestern University – Evanston, Ill.

## ACADEMIC POSITIONS

### **English as a Second Language/Linguistics**

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2013-present	SEATTLE UNIVERSITY – CULTURE & LANGUAGE BRIDGE <u>Adjunct</u> – ESL grammar, academic reading/writing, presentation skills.
2013 (August)	UNIVERSITY OF WASHINGTON (AAPS program) – Seattle <u>Instructor</u> – Developed and taught materials for writing, speaking, listening, and speaking for the intensive course in advanced academic preparation skills for Fulbright and graduate students.
2012-2013	ENGLISH LANGUAGE FELLOWSHIP – St. Petersburg, Russia <u>English Teacher Trainer</u> – Trained in-service and pre-service teachers in northwest Russia. Designed curriculum for undergraduates. Presented papers, developed workshops and materials, and delivered plenaries to teachers at all levels.
2012	UNIVERSITY OF WASHINGTON – Seattle <u>Substitute</u> - Taught in the International & English Language Programs to pre-TOEFL students.
2008-2011 (2009-2011)	KAZAKHSTAN INSTITUTE OF MANAGEMENT, ECONOMICS AND STRATEGIC RESEARCH (KIMEP) – Almaty <u>Associate Professor</u> – Taught linguistics, trained in-service teachers. <u>Director MA TESOL Program</u> : Developed curricula and expanded program through marketing, strategic planning, budgeting.
2002-2004	SEATTLE UNIVERSITY <u>Adjunct</u> – ESL teacher-training courses in vocabulary and writing.

1999	SEATTLE CENTRAL COMMUNITY COLLEGE <u>Adjunct</u> – High school ESL, linguistics, and ESL teacher-training courses.
1992-1995	UNIVERSITY OF WYOMING <u>Lecturer</u> – Sociolinguistics, journalism, history of English.
1991	LEBANON COLLEGE – Lebanon, NH <u>Lecturer</u> – Sociolinguistics.
1988	ENGLISH LANGUAGE SERVICES – Frankfurt, Germany <u>Tutor</u> – German businessmen in business English.
1983-1984	KING SAUD UNIVERSITY – Riyadh, Saudi Arabia <u>ESL</u> – Composition, materials developer, and teacher trainer.
1982-1983	HONDA OF AMERICA, INC. – Marysville, Ohio <u>ESL</u> – Taught speaking and listening to Japanese executives.
1980-1983	THE OHIO STATE UNIVERSITY – Columbus, Ohio <u>Lecturer</u> – Taught ESL composition.

## **Composition/Technical Writing**

2012-2013	U.S. STATE DEPARTMENT – GEORGETOWN UNIVERSITY <u>English Language Fellow</u> – Taught writing at Herzen State Pedagogical University in St. Petersburg, Russia.
2008-2011	KAZAKHSTAN INSTITUTE OF MANAGEMENT, ECONOMICS AND STRATEGIC RESEARCH (KIMEP) – Almaty <u>Associate Professor</u> – Taught undergraduate academic writing/reading.
2004-2005	SHORELINE COMMUNITY COLLEGE – Shoreline, WA <u>Associate</u> – Taught developmental, first-year composition; developed online composition course.
2004	JOHNS HOPKINS U. CENTER FOR TALENTED YOUTH – Baltimore <u>Instructor</u> – Taught online writing/grammar instruction
2003	NORTH SEATTLE COMMUNITY COLLEGE – Seattle, WA <u>Adjunct</u> – Taught Composition 101.
2000-2002	UNIVERSITY OF WASHINGTON – Seattle <u>Adjunct</u> – Taught technical writing and presentation skills for engineers.
1996-1997	UNIVERSITY OF COLORADO – Denver Visiting Professor – Designed and taught composition and ESL courses.

1988 UNIVERSITY OF MARYLAND – Frankfurt, Germany  
Instructor – Taught basic English to American soldiers.

1981-1983 THE OHIO STATE UNIVERSITY – Columbus  
Lecturer – Taught technical writing.

## ACADEMIC PUBLICATIONS

Burkhalter, N. (accepted pending revisions). Teacher education and educational lending: A cautionary tale. *European Education*.

Burkhalter, N. (2013). Overcoming resistance in post-Soviet teacher trainees in Kazakhstan. *Asian EFL Journal*.

Burkhalter, N. & Shegebayev, M. (2012). Critical thinking as culture: Teaching post-Soviet teachers in Kazakhstan. *International Review of Education*, 58(1), 55-72.  
doi:10.1007/s11159-012-9285-5

Burkhalter, N. (2011). To the moon!: A launch pad for encouraging reluctant students to express their opinion. *English Teaching Forum*, 49(4), pp. 30-35.

Burkhalter, N. & Shegebayev, M. (2011). The critical thinking movement in Kazakhstan: A progress report. *Research in Comparative and International Education*, 5(4).  
[http://www.wwwords.co.uk/rcie/content/pdfs/5/issue5\\_4.asp](http://www.wwwords.co.uk/rcie/content/pdfs/5/issue5_4.asp)

Burkhalter, N. (1999). Making and disseminating standards on teaching grammar. *Syntax in the Schools, 15*(4).

Burkhalter, N. & Pisciotta, S. (1999). Language and identity: A reading-to-write unit for advanced ESL students. *Teaching English in the Two-Year College, 16*(1).

Burkhalter, N. (1999). *Glencoe essentials of reading, book 1*. Westerville, Ohio: Glencoe McGraw-Hill.

Burkhalter, N. (1999). *Glencoe essentials of reading, book 2*. Westerville, Ohio: Glencoe McGraw-Hill.

Burkhalter, N. (1999). *Glencoe essentials of reading, instructor's manual*. Westerville, Ohio: Glencoe McGraw-Hill.

Burkhalter, N. (1998). Assessing grammar teaching methods using a metacognitive framework. *Journal of Teaching Writing*, 15(2), 259-283.

Burkhalter, N. (1996). Women's magazines and the suffrage movement: Did they help or hinder the cause? *Journal of American Culture*, 9(5).

Burkhalter, N. (1995). Assessing editorials: An instrument to aid in the task. *Journalism Educator*, 49(4), 57-61.

Burkhalter, N. (1995). A Vygotsky-based curriculum for teaching persuasive writing to elementary school children. *Language Arts*, 72(3), 192-205.

Burkhalter, N. (1990). Second language writing mistakes: Are they cognitively or developmentally based? In H. Burmeister and P. Rounds (Eds.), *Variability in Second Language Acquisition: Proceedings of the Tenth Meeting of the Second Language Research Forum, Vol. 1*. March. Eugene: U. of Oregon.

## **WORKS IN REVIEW**

Burkhalter, N., & Kubacki, S. Using metaphorical titles to promote critical reading and writing.

Burkhalter, N. Predicting students' GPAs based on cloze tests in an MA TESOL program.

## **WORKS IN PROGRESS**

A little ambiguity, please: Using jokes to teach grammar to ESL students.

The teaching of grammar and higher level thinking.

A dialectical approach to critical thinking through writing.

Teaching the concept, not the definition: Conceiving of punctuation differently.

Peering into English: A writing resource book about language.

## **PRESENTATIONS**

2014. "Considering the Student in Educational Lending." 34<sup>th</sup> International Conference on Critical Thinking and Educational Reform. Foundation for Critical Thinking. Berkeley.

2013. "Teacher Education and Educational Lending: Report and Recommendations for Cross-Cultural Faculty Development." Presented at Midwest International and Comparative Education Conference (MWCIES). Bloomington, Ill.

2013. "Teacher Education and Educational Lending: Report and Recommendations For Cross-Cultural Faculty Development." Paper presented at XV Comparative Education World Congress (WCCES2013), Buenos Aires, Argentina.

2013. "Is Vygotsky in your classroom?" Plenary at Kazan State Federal University, Kazan, Russia.

2013. "The life boat: A journey for critical thinking." Western Ukraine Teacher Development Winter Institute, Lviv, Ukraine.

2012. "What did you say?: Discussion tasks, techniques, and topics." St. Petersburg Future Leaders at American Corner, Pushkin Children's Library, St. Petersburg, Russia.

2012. "The life boat: A journey for critical thinking." International Methodological School for the Teachers of English, Immanuel Kant Baltic Federal University, Kaliningrad, Russia.

2012. "Any questions?: How asking the right questions can promote critical thinking." Plenary. International Methodological School for the Teachers of English, Immanuel Kant Baltic Federal University, Kaliningrad, Russia.

2012. "Student-centered teaching and fluency." St. Petersburg Future Leaders at American Corner. Pushkin Children's Library, St. Petersburg, Russia.

2012. "How to teach listening and speaking using a shocking video." Pskov Regional Teacher Re-Training Institute, Pskov, Russia.

2012. "The life boat: A journey for critical thinking." Pskov Regional Teacher Re-Training Institute, Pskov, Russia.

2012. "What did you say?: Discussion tasks, techniques, and topics." Pskov Regional Teacher Re-Training Institute, Pskov, Russia.

2012. "Any questions?: How asking the right questions can promote critical thinking." Pskov Regional Teacher Re-Training Institute, Pskov, Russia.

2012. "A dialectical approach to critical thinking through writing." 32<sup>rd</sup> International Conference on Critical Thinking and Education Reform. Foundation for Critical Thinking, Berkeley.

2011. "Using metaphor to teach vocabulary and writing." 8th KIMEP International Research Conference, Almaty, Kazakhstan.

2011. "Tips on teaching speaking and listening." Almaty English Language Teachers Association, Almaty, Kazakhstan.

2011. "New approaches to curriculum design in the four skills." Invited speaker to pre-service teachers at Ablai Khan University, Almaty, Kazakhstan.

2010. "Student assessment techniques you can use tomorrow." Kazakhstan Institute for Management Economics and Strategic Research/Kazakhstan British Technical University Joint Conference on Language Pedagogy, Almaty, Kazakhstan.

2010. "Writing to develop school subjects." Presented workshop in Kentau, Kazakhstan.

2010. "How to facilitate critical thinking through argumentation." Caspian State College of Technology and Engineering named after Sh. Esenov, Aktau, Kazakhstan.

2010. "Helping students overcome fear of expressing opinions." Teaching English in Shymkent. Conference, Shymkent, Kazakhstan.

2010. "What surveys reveal about critical thinking." Seventh KIMEP International Research Conference, Almaty, Kazakhstan.

2010. "Using assessment techniques with writing students." MA TESOL program, Almaty, Kazakhstan.

2010. "How to help students develop opinions." Plenary speaker at TESh Conference, Skymkent, Kazakhstan.

2009. "Critical thinking in Kazakhstan: An update." Sixth KIMEP International Research Conference, Almaty, Kazakhstan.

2009. "Increasing critical thinking through persuasive writing." Shymkent English Language Teachers Association, Shymkent, Kazakhstan.

2008. "Increasing the power of student writing in Kazakhstan." Multi-language education in the system of higher school: Problems and perspectives. Ministry of Education and Science of the Republic of Kazakhstan, Karaganda State University named after E.S. Buketov, Astana, Kazakhstan.

2004. "Teaching syntax to ESL students." Guest lecturer in Introduction to Linguistics class, Seattle University.

2003. "How dialects are perceived." Guest lecturer in Language in Society class, Seattle University.

1998. "Policy and standards on teaching grammar." The Assembly for the Teaching of English Grammar Conference.

1998. "Language loss and preservation attempts among Native American tribes." Invited speaker in Native American Studies class, University of Wyoming.

1997. "Pedagogical grammars." Invited speaker in undergraduate class in secondary school English pedagogy, University of Wyoming.

1997. Invited conference speaker, "Applying research on language to teaching composition." Conference on College Composition and Communication.

1997. "A closer look at the teaching of grammar." Conference on College Composition and Communication.

1996. "Teaching grammar to ESL students using inductive techniques." Colorado TESOL (Teaching English to Speakers of Other Languages).

1996. "Cognitive aspects of grammar teaching and learning." Conference on College Composition and Communication.

1996. "First and second language learning." Invited speaker at National Council for Teachers of English student group to speak on my research on. University of Colorado-Denver.

1996. "Piagetian vs. Vygotskian developmental theories." Invited speaker in doctoral seminar on Education and Learning Theory, University of Wyoming.

1995. "Quantitative vs. qualitative research in education." Invited speaker in doctoral class Education Theory, University of Wyoming.

1995. "Metaphors and critical reading." American Psychological Association Conference.

1995. "Grammar instruction and metalinguistic awareness: Which method does what for whom?" Conference on College Composition and Communication.

1994. "Linguistic approaches to teaching grammar in the composition classroom." University of Wyoming Conference on English. Laramie.

1993. "Assessing persuasive writing in journalism." Speech Communication Association Convention.

1993. "Applying Vygotsky: Teaching preformal-operational children a formal-operational task." Brown Bag luncheon in University of Wyoming Department of Psychology, Laramie.

1993. "Assessing persuasive writing: An instrument to aid in the task." Wyoming Conference on English, Laramie.

1993. "Applying Vygotsky: Teaching preformal-operational children a formal operational task." American Psychological Association.

1993. "How persuasive writing aids critical thinking." Speech Communication Association Convention.

1990. "Second language writing mistakes: Are they cognitively or developmentally based?" Second Language Research Forum, University of Oregon, Eugene.

1989. "Women's magazines and the suffrage movement: Did they help or hinder the cause?" Colloquium for Research on Women, Laramie, Wyoming.

## **BOOK REVIEWS**

- Murphy, Raymond. *Grammar in Use*. New York: Cambridge UP. (nd)
- Smalzer, William. *Grammar in Use Workbook*. New York: Cambridge UP. (nd)
- *Something Worth Writing about*. Fort Worth: Harcourt Brace. (nd)
- *English 21*. Fort Worth: Harcourt Brace. (nd)

## **COMMITTEE ASSIGNMENTS**

### University

Academic Council (elected, served 3 years)

Tenure and Promotion

### Departmental

Management

Curriculum and Syllabus Design

Research

Hiring

MA TESOL

Disciplinary

## **WRITING COURSES TAUGHT**

- Academic Reading and Writing (undergraduate)
- Academic Research and Writing (graduate-designed by me)
- Advanced Composition (online and on campus)
- Creative writing (undergraduate and graduate)
- Developmental English (undergraduate)
- ESL Reading/Writing/Speaking/Listening in Immersion and Non-immersion Settings
- Freshman Composition (native and non-native speakers)
- Grammar for TESOL Teachers (graduate-designed by me)
- Honors projects (undergraduate)
- Language Rules: From Structure to Style (online grades 7-12)
- Pre-TOEFL Composition
- Teaching Reading and Writing (graduate-designed by me)
- Technical Writing (undergraduate)
- Thesis supervision

## **OTHER COURSES TAUGHT**

- Cross-Cultural Communication (graduate-designed by me)
- English for Academic Purposes (undergraduate)
- History of English (graduate and undergraduate-designed by me)
- Introduction to Linguistics (graduate-designed by me)
- Introduction to Sociolinguistics (graduate-designed by me)
- Language Analysis (graduate)
- Language Assessment (graduate-designed by me)
- Language Assessment and Evaluation (graduate-designed by me)
- Psychology of Literacy (graduate-designed by me)
- Second Language Acquisition (graduate-designed by me)
- Second Language Acquisition Research (graduate-designed by me)

- Seminar in Second Language Reading and Vocabulary Acquisition (graduate-designed by me)
- Speaking and Listening
- Teaching Speaking and Listening (graduate-designed by me)
- Technical Writing

## **PROFESSIONAL ACTIVITIES**

July 2014. Attended 34<sup>th</sup> International Conference on Critical Thinking and Educational Reform. Foundation for Critical Thinking. Berkeley, Calif.

May 2012-2013. Reviewer for *Journal of Studies in Education*.

January-May 2011. Designed and conducted Research Laboratory for KIMEP Language Center. Weekly seminar for teachers wanting to design and conduct research. Almaty, Kazakhstan.

April 2011. Attended TESOL Arabia Conference, Dubai.

March 2010. Attended International TESOL Conference. Boston, Mass.

June 2001. Completion of certificate program in mystery writing. U. of Washington Extension Program.

March 1997. Organized and chaired panel on "Non-print media in the composition course." Conference on College Composition and Communication.

March 1996. Organized and co-chaired all-day workshop: "Teaching grammar: Contexts and methods, problems and possibilities." Conference on College Composition and Communication.

March 1995. Organized and chaired roundtable discussion: "How linguistics can help writing and reading teachers." Conference on College Composition and Communication.

February-May 1993. Organized bi-weekly interest group on writing research. U. of Wyoming.

## **AWARDS AND GRANTS**

- Travel grant to TESOL Arabia, Dubai (2011)
- Travel grant to International TESOL Conference in Boston, Mass. (2010)
- Scholarship - Robert Wood Johnson Foundation/Koahnic Broadcast Corporation workshop on Health News Reporting (1996).
- Sigma Xi, The Scientific Research Society (1992).
- University of New Mexico Presidential Research Grant (1990-1991).
- Foreign Correspondence Internship-McGraw-Hill World News, Germany (1987-1988).
- Kappa Tau Alpha, National Journalism Scholarship Society (1985)

## **LANGUAGES**

- French – very good
- Russian – good
- German – good
- Spanish – basic

## REFERENCES

Frances Westbrook  
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U.S. Embassy  
Bolshoy Devyatinsky per., 8  
Moscow, 121099, Russia  
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